

Welcome to the 7<sup>th</sup> grade!

I am looking forward to an exciting school year where together we will talk about books and share our writing. In preparation, you will read two novels this summer. One is required and the other will be your choice from the attached list. Summer reading has two purposes. The first keeps students in the "brain game" or academic mode and the second is adventure. Reading is an adventure and it is my hope that students will enjoy the adventure of reading. You will complete a project for the required novel. When all students return to school, a second project on the self - selected novel will be completed.

#### REQUIRED NOVEL

*Esperanza Rising* by Pam Munoz Ryan

#### PROJECT INSTRUCTIONS - *Esperanza Rising*

You will create a collage showing the literary elements of character, setting, plot, conflict and resolution from the novel, *Esperanza Rising*. Use a standard size WHITE POSTER BOARD. The poster board will serve as a frame to highlight the literary elements. Feel free to use construction or colored paper, and or markers to decorate your poster. Be creative! Use your best writing, spelling and remember the rules of grammar. It is NEVER acceptable to use another person's work and claim it as your own. Do your own work! I am not asking for perfection just your best effort. Project instructions are included and the due date for this project is **Friday, August 21, 2009**. Students will need to bring a copy of the novel, *Esperanza Rising* to school during the first grading period of the school year.

#### SELF - SELECTED NOVEL

This novel must come from the attached 2009 Texas Lone Star Reading List. Your parents and you should talk together to determine which book is the best choice for you. The attached list is diverse and is intended to encourage and support recreational reading for students in the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades. If you would like to preview the list online, please go to the following website: [www.txla.org](http://www.txla.org). Find the reading list link and follow the prompt to see the 2009 Lone Star reading list with annotations. The annotations will allow you, the reader to decide if a particular book fits your interests.

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Although the project for the second novel will not be assigned until school starts, it is important to know the following information:

Book title and the author

Main character

Setting

Main problem or conflict

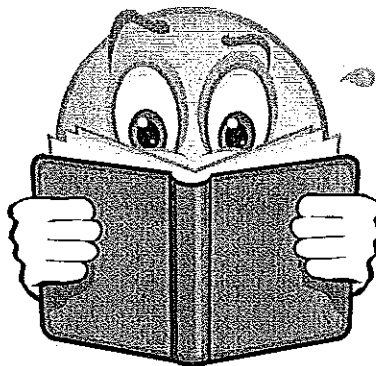
Students will need to bring a copy of their self - selected novel to school during the first grading period of the school year.

If you are unsure of any part of the summer reading assignment, please email me at [mburkhol@providencehs.net](mailto:mburkhol@providencehs.net). I check my school.email frequently during the summer, so I will be happy to answer questions if the need arises.

Happy reading!

*Margo Burkholder*

Mrs. Margo Burkholder



## Literary Collage

Your task is to create a collage showing the literary elements of character, setting, plot, conflict and resolution from the novel, *Esperanza Rising*.

### Directions:

1. Take a piece of construction paper and draw eight shapes: they can be rectangles, squares, circles or any combination.
2. Behind each shape, glue notebook paper or white drawing paper. It is nice to use a colored sheet of paper for this.
3. In one section of the collage, you will place the title and author of the novel.
4. Select one section to label "Character." In this section, you will give the name of a character from the novel and describe this character.
5. Select another section to label "Setting." Describe one setting from the novel.
6. Select another section to label "Plot." Use the largest section of the collage for this section because you will be placing a brief summary of the story's highlights here.
7. Label another section "Conflict/Resolution." In this section, you will describe the main conflict of the novel and you will tell how the conflict was resolved.
8. The final two sections will be used to show illustrations about the story.
9. Decorate the collage frame. Make sure that your name is on the back of the collage.
10. All of the shapes should be glued on to the white poster board.

## **Rubric for the Literary Collage:**

\_\_\_ title and author are provided in one section (5 points)

\_\_\_ character is vividly described (10 points)

\_\_\_ setting is vividly described (10 points)

\_\_\_ plot summary includes highlights of the story (10 points)

\_\_\_ main conflict of the story is described (10 points)

\_\_\_ resolution to the main conflict is described (10 points)

\_\_\_ two illustrations are provided and labeled (10 points)

\_\_\_ correct grammar, spelling, punctuation, capitalization, complete sentences  
(15 points)

\_\_\_ collage frame is neatly decorated/neat, attractive presentation (20 points)

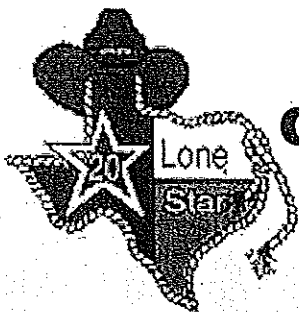
\_\_\_ FINAL GRADE/100

# 2009 Texas Lone Star Reading List

- Bodeen, S.A. *The Compound*. Feiwel and Friends, 2008.
- Brande, Robin. *Evolution, Me & Other Freaks of Nature*. Knopf, 2007.
- Colfer, Eoin. *Airman*. Hyperion, 2008.
- Collins, Suzanne. *The Hunger Games*. Scholastic, 2008.
- Connor, Leslie. *Waiting for Normal*. Katherine Tegen Books/HarperCollins, 2008.
- Deuker, Carl. *Gym Candy*. Houghton Mifflin, 2007.
- Dowd, Siobhan. *The London Eye Mystery*. David Fickling Books/Random House, 2008.
- Freitas, Donna. *The Possibilities of Sainthood*. Farrar, Straus And Giroux, 2008.
- Frost, Helen. *Diamond Willow*. Farrar, Straus And Giroux, 2008.
- Gardner, Sally. *The Red Necklace: A Story of the French Revolution*. Dial, 2008.
- Haddix, Margaret Peterson. *Found (The Missing, Book One)*. Simon & Schuster, 2008.
- Herlong, M.H. *The Great Wide Sea*. Viking, 2008.
- Higgins, F.E. *The Black Book of Secrets*. Feiwel and Friends, 2007.
- Meehl, Brian. *Suck It Up*. Delacorte, 2008.
- Pearson, Mary E. *The Adoration of Jenna Fox*. Henry Holt, 2008.
- Pfeffer, Susan Beth. *the dead and the gone*. Harcourt, 2008.
- Shusterman, Neal. *Antsy Does Time*. Dutton, 2008.
- Shusterman, Neal. *Unwind*. Simon & Schuster, 2007.
- Smith, Roland. *I, Q.: Independence Hall*. Sleeping Bear, 2008.
- Ziegler, Jennifer. *How Not to be Popular*. Delacorte, 2008.

The Texas Lone Star list is a recommended reading list developed by public and school librarians from the Young Adult Round Table. The purpose of the list is to encourage students in grades 6, 7, or 8 to explore a variety of current books. The Lone Star list is intended for recreational reading, not to support a specific curriculum. Due to the diversity of this age range, Texas librarians should purchase titles on this list according to their individual collection policies. Each book on the list has been favorably reviewed for grades 6, 7, or 8 in a professional review source.

The annotated 2009 Lone Star Reading list and the past Lone Star Reading Lists are located at: <http://www.txla.org/groups/yart/lonestarlists.html>



**Celebrating 20 Years  
of Lone Star**

